

ProPortal for Parents

This document is designed for parents, guardians, employers and schools, who use ProPortal to access learner information. ProPortal provides access to information relating to learner's progression and achievement, including attendance, reports, comments/meetings and much more.

If, at any point, you have any queries relating to a learners details/information or study programme, then please don't hesitate to contact the Learner Services helpdesk on 01772 225342 or e-mail studentservices@preston.ac.uk.

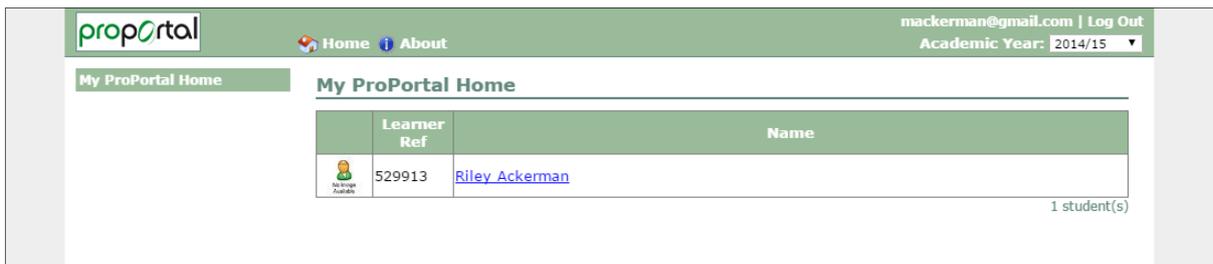
Accessing ProPortal

Parents, guardians, employers and schools wanting to use ProPortal must complete and return request form. Forms are typically available at parent evenings, are posted with other correspondence or are available on demand. If you would like to request a form for ProPortal access, please contact the Learner Services helpdesk on 01772 225342 or e-mail studentservices@preston.ac.uk.

Once we receive the form and process it (typically within 2 working days), a username and password will be e-mailed automatically to the e-mail address specified on the form. Parents can use these details to login at <https://proportal.preston.ac.uk>. A link to this page is also available under the Parent section of the Preston's College website at <http://www.preston.ac.uk>.

The Home Screen

Once you've successfully logged on, the home screen shows a list of all learners assigned to your account. This will typically be your child or children, or learners who you employ.



Click the name of the learner to access their profile (ILP).

If you would like to change your password, click your e-mail address in the top right corner of the page.

The Learner ILP

The Learner ILP page is the gateway to all the information available on ProPortal. There is lots of information available via ProPortal and this guide will clarify some of the key areas, including:

- Attendance and punctuality
- Study programme and progression, achievement and success
- Meetings and comments
- SMART targets
- Report to Parents

All areas of ProPortal are accessible via the menu on the left side of the page.

Personal Details, including enrolments

The first page on the learner ILP is Personal Details. This page lists the learner’s contact information, demographic details, enrolment information and the name of the achievement tutor.

The Enrolment Details grid shows each element which comprises a learner’s study programme. A study programme is a collection of enrolments which include qualifications, enrichment and pastoral activities, and work experience.

Enrolment Details			
	Student Group	Course	Status
...	29549 75583 L3 T&T Yr1 (Tutorial - PHT (PC29549-1415))	PC29549-1415 (Tutorial - PHT)	Completed
...	All-PC22257-1415	PC22257-1415 (Alton Towers (SSP))	Completed
...	All-PC23741-14RO	PC23741-14RO (Work Experience (0 - 49 hours))	Completed
...	All-PC26094-1415	PC26094-1415 (Chester Zoo - Cheshire Oaks (PHT))	Completed
...	All-PC29549-1415	PC29549-1415 (Tutorial - PHT)	Completed
...	All-PC75583-1415 (L3 TT Yr1)	PC75583-1415 (Travel & Tourism - Level 3 Diploma Yr 1)	Completed
...		PC91926-1415 (Visitor Attractions to	

The grid shows the name of the activity and the status of that course. Active means it is on-going, withdrawn means the learner has chosen not to continue, and complete means the course has finished.

The tutor group and student group tables help to identify which subject tutors teach which courses. Each learner is assigned an achievement tutor to help them progress and succeed, by overseeing their learning activity. The achievement tutor is identified with the [Primary tutor] tag next to their name.

Tutor Group Details	
Tutor Group	Tutor
Fri 9am (L3 Tourism Yr1 PC75583-1415)	Nichola Scambler [Primary Tutor]

Student Group Details		
Student Group	Manager	Teacher(s)
29549 75583 L3 T&T Yr1 (Tutorial - PHT (PC29549-1415))		
All-PC75583-1415 (L3 TT Yr1)	Claire Brown	Claire Brown; Samantha Wilkinson; Liz Walker; Nichola Scambler; Jenny Haslam; Sophie Worthington
All-PC91926-1415		

Attendance and Punctuality

To view attendance and punctuality information, select the **My Attendance & Punctuality** option from the menu. This page will show you a break down of attendance and punctuality for each register. Typically a register reoccurs for the same event each week. For example, if a learner has A Level Maths at 10am every Monday, that is one register. If a learner also has A Level Maths at 2pm every Thursday, that is a separate register.

Each register is itemised like this to help identify any patterns with absence or lateness.

My Attendance & Punctuality				
Code	Total Poss. Att.	No. Att.	Att. %	No. Lates
Alton Towers (SSP) (177255 -- Tue 08:00-18:30)	1	1	100.0	0
Chester Zoo- Cheshire Oaks (PHT) (178888 -- Fri 09:00-17:00)	1	1	100.0	0
Travel & Tourism - Level 3 Diploma Yr 1 (171173 -- Wed 09:30-11:30)	32	31	96.9	0
Travel & Tourism - Level 3 Diploma Yr 1 (171178 -- Fri 12:30-15:00)	9	9	100.0	0
Travel & Tourism - Level 3 Diploma Yr 1 (174661 -- Wed 10:00-16:00)	30	28	93.3	1
Travel & Tourism - Level 3 Diploma Yr 1 (174890 -- Thu 09:00-				

The attendance percentage for each register is calculated by taking the number of classes attended and comparing them to the number of possible classes which could be attended.

The attendance grid is not intended to be used as a timetable, but each learner has access to their own up-to-date, live timetable via their own Proportal login.

Study Programme Progress

Monitoring or academic progress and achievement is available by selecting Study Programme Progress from the menu. Preston’s College delivers hundreds of qualifications to it’s learners each year and the structure of those can vary. Study Programme Progress will show you the units, assessments and tasks which have been identified as forming a qualification, forming a markbook for each learner.

After opening this page, select the relevant enrolment (course) from the dropdown menu. This section lists each element of the learners study programme, but only those elements which directly relate to a specific qualification are monitored. You’ll see a summary of the learner’s status on that course, including completion progress and target grades.

Summary	Units	Assessments	Tasks
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Targets

Target Grade

Progress Summary

From the Unit Markbook:

Total Unit Points

Projected Points

From the Assessment Markbook:

Average Mark (%)

Completion Progress

Units: 1/9
Assessments: 3/29
Tasks: 115/216

Summary	Units	Assessments	Tasks
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Unit	Target Date	Targ. Grade	Pred. Grade	Comp.	Marks	Grade	Effort Grade	Date Completed	IV	EV
301 - Worldwide Travel and Tourism Destinations		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		M			<input type="checkbox"/>	<input type="checkbox"/>
303 - Promotions and Sales in Travel and Tourism		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
317 - Overseas Representatives		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		M			<input type="checkbox"/>	<input type="checkbox"/>
318 - Overseas Resort Operations		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
319 - Planning and Delivering Guided Tours	16/01/2015	M	M	<input checked="" type="checkbox"/>		P		16/01/2015	<input type="checkbox"/>	<input type="checkbox"/>
323 - Conferences and Events		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
324 - Developing People		<input type="text"/>	<input type="text"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>

Summary	Units	Assessments	Tasks
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Select Unit:

Assessment	Comp.	Marks	Grade	% Prog.	Date Expected	Date Submitted	Date Marked	Resub.
319 - Planning and Delivering Guided Tours								
Ai - Itineraries	<input checked="" type="checkbox"/>		P	25	21/11/2014			
Aii - Prepare a commentary	<input type="checkbox"/>				21/11/2014			
B - Conduct a guided tour	<input type="checkbox"/>							
C - Evaluation	<input type="checkbox"/>							

Below Target

Just Below Target

On or Above Target

Meetings and Comments

All comments and meetings relating to individual learner progress and behaviour are available for review in ProPortal. All meetings and comments are categorised, time stamped, and used by staff in the monitoring and tracking of each learner.

To access comments, choose **My Comments** from the menu.

My Comments

Comment Filter Options +

[View these Comments In a Printable format \(Based on Comment Filter Options\)](#)

<< Previous Page 1 of 1 Next >>

Comment Type Compliment

Created By Nichola Scambler - 16/12/2014 [Mark as Read](#) Complete

[\(more...\)](#)

Please send letter home complimenting learner on good levels of attendance and punctuality - as per email to Tracey Manley 16/12/14

My Self Assessment

My Induction

My SMART Targets

Meetings And Comments

All Meetings Current Ac. Yr.

Group

My Comments

Tutorial Meetings

14/15 (1) Right Start

Sep 19 2014

14/15 (2) Progress Review 1

Nov 14 2014

14/15 (3) Progress Review 2

Mar 20 2015

Miscellaneous

Published Reports to P/G

UCAS Reference

All learner meetings are itemised on the ProPortal menu as a separate item. Click the date of any meeting items under the **Meetings And Comments** heading to view the content. Meetings are also used to record one-to-one tutorials, progress reviews, and disciplinary action.

The default option is to show all meetings within the current academic year (August to July). To review meetings from previous years, click the **All Meetings** radio button.

Meetings also provide staff and learners to set SMART targets.

SMART Targets

SMART targets are tasks which have been identified as requiring action from the learner, and can be created by both staff and learners. SMART is an acronym for specific, measurable, achievable, relevant and time based. Actions are typically agreed with a learner during meetings and typically form steps to help reach a desired outcome.

SMART targets are set, revised and reviewed periodically between the learner and their achievement tutor.

My SMART Targets

SMART: Specific, Measurable, Achievable, Relevant and Time based.

14/15

Deadline Date Apr 13 2015
 created by Nichola Scambler on Apr 2 2015 Status: To Be Reviewed ▼
Complete work experience log book and submit. [\(more...\)](#)

Deadline Date Apr 15 2015
 created by Nichola Scambler on Apr 2 2015 Status: To Be Reviewed ▼
Complete comparison chart for Jenny. [\(more...\)](#)

Deadline Date Apr 17 2015
 created by Nichola Scambler on Apr 2 2015 Status: To Be Reviewed ▼
Fully prepare for role play assessment for Sam Wil [\(more...\)](#)

Deadline Date Jun 25 2015
 created by ProPortal User on Sep 26 2014 Status: To Be Reviewed ▼
Successfully complete and submit all my work throu [\(more...\)](#)

Deadline Date Nov 12 2014
 created by ProPortal User on Nov 7 2014 Status: Achieved ▼
complete the presentation for Liz and any work th [\(more...\)](#)

Report To Parents

The College operates a Report to Parents service, operating within 3 intervals throughout the academic year. During these times subject tutors and achievement tutors will review the progress made by each learner. These assessments are based on current learner attainment, attitude, behaviour and attendance.

All reports are posted and addressed to the parent/guardian of each learner, but an electronic copy is also available under the **Published Report to P/G** menu in ProPortal.

All published reports are in PDF format, so you will need to have software installed to read these files. Some software which will help you is Foxit Reader or Adobe Reader.

Published Reports to P/G

When the Reports to Parents / Guardians have been published, reports will become available below, to open a report firstly ensure Adobe Reader is installed on the local machine then click

Published Report to Parents and Guardians

Academic Year	Report Title	Report Date	Published Date	
14/15	Student Progress Review 1	23/10/2014	02/11/2014	
14/15	Student Progress Review 2	27/01/2015	05/02/2015	